





#### **Conference Presentation**

## Managing Information to Support a Social Licence to Operate

Tuesday 04 December 2012 1.10pm

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### **Presentation Summary**

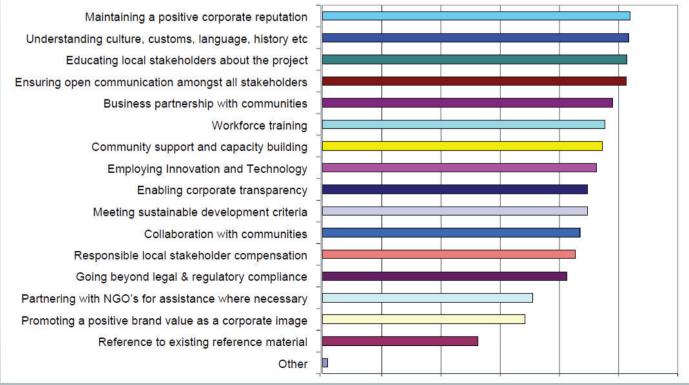
- Assessing what information is needed and who needs it
- Setting the protocols for access to the information database
- Setting the protocols for the dissemination of information
- Surveying current practices and identifying best practice





### Presentation Summary (cont)

- Organisation culture convincing staff to manage information effectively
- > Implementing appropriate tools for information management
- Maintaining meaningful historical documentation
- Averting risk through correct and secure information management

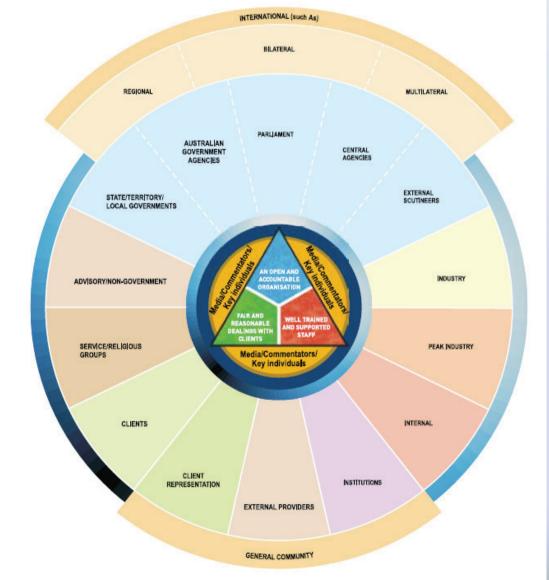




#### Introduction

- ➤ What is social licence?
- ➤ How do you define social licence?
- > Purpose to reduce project risk.







#### **Introduction (cont)**

- > Plan
- > Reflect
- > Do
- > Act
- > Revise
- ➤ What is the history?

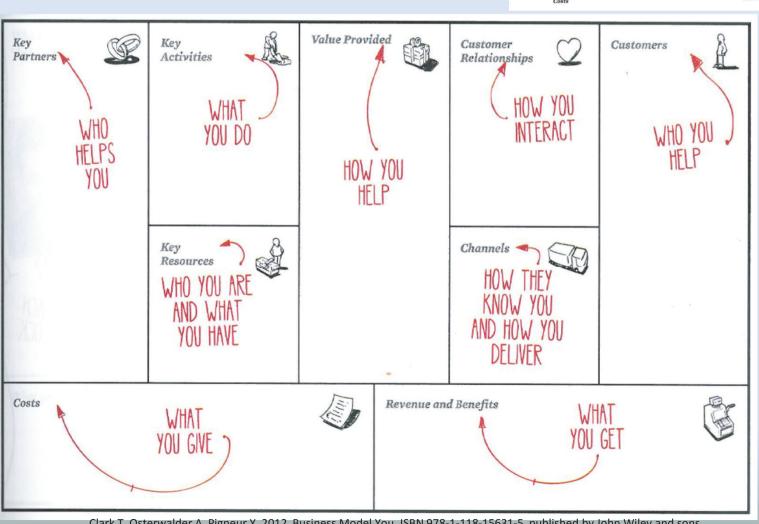


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#### **Introduction (cont)**

Key Activities

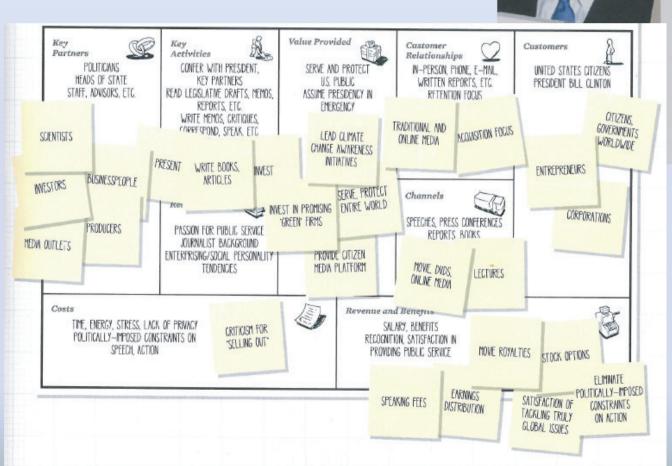
- > On a white board
- > Keep it visible, keep on track
- > Post it Notes
- > Describe your project building blocks
- > Continuous data collection

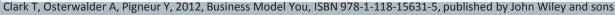


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### **Introduction (cont)**

- Al Gore's white board for An Inconvenient Truth
- From VicePresident USA toAn InconvenientTruth
- > Core interests
- Extended customer base outside US and politics
- > Adopted new media







### Assessing what information is needed and who needs it

- > Reflect
- > Changes over time
- ➤ What is your purpose?
- ➤ Risk assess information requirements
- > What are the sensitivities
- > Timeline

'It is not normal to know what we want. It is a rare and difficult psychological achievement.'



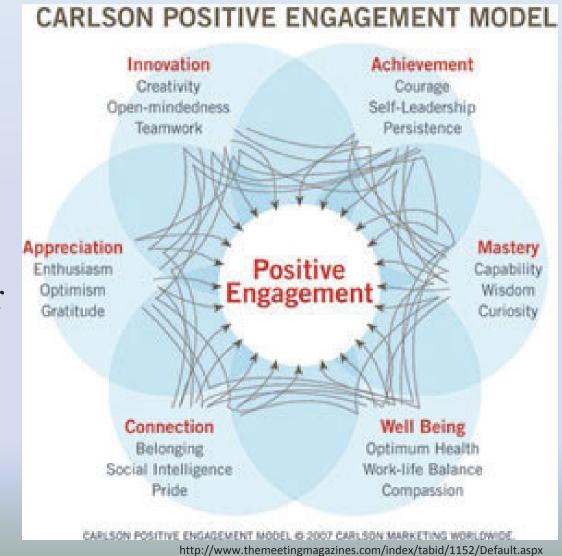
Abraham Maslow



### Assessing what information is needed and

#### who needs it

- > Pre consult
- > Tools
- > Specific
- > Scientific
- > Transparent
- ➤ Develop training packages for internal and external use
- ➤ Accountable
- > Permit to disturb process
- Third party testing and corroboration

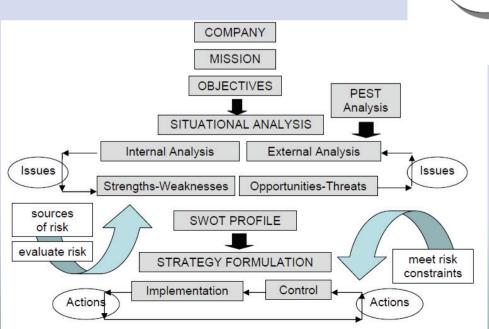


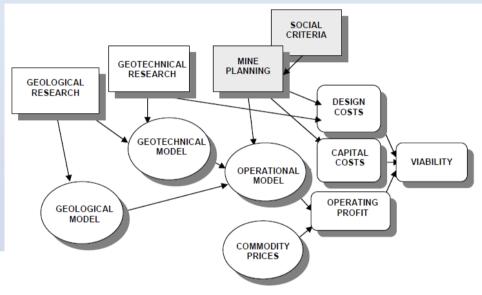


### Setting the protocols for access to the

information database

- > Security
- > Protocols
- > Sensitive information
- > Preservation
- > Audits
- > Registry





http://www.mining.ubc.ca/files/SocialLicense/Final%20MPES%20Paper.pdf, retrieved 01 December 2012



### Setting the protocols for the dissemination of

#### information

- > Regulatory requirements
- > Every project is different
- > PEST SWOT

#### POLITICAL

- GOVERNMENT TYPE & STABILITY
- FREEDOM OF PRESS, RULE OF LAW, LEVELS OF BUREAUCRACY & CORRUPTION
- REGULATION & DE-REGULATION TRENDS
- SOCIAL & EMPLOYMENT LEGISLATION
- TAX POLICY, TRADE & TARIFF CONTROLS
- ENVIRONMENTAL & CONSUMER-PROTECTION LEGISLATION
- LIKELY CHANGES IN POLITICAL ENVIRONMENT

#### SOCIAL-CULTURAL

- POPULATION GROWTH & AGE PROFILE
- HEALTH, EDUCATION, SOCIAL MOBILITY: ATTITUDES TO THESE
- POPULATION EMPLOYMENT PATTERNS, JOB MARKET, ATTITUDES TO WORK
- PRESS ATTITUDES, PUBLIC OPINION, SOCIAL ATTITUDES & SOCIAL TABOOS
- LIFESTYLE CHOICES, ATTITUDES TO THESE SOCIO-CULTURAL CHANGES

#### **ECONOMIC**

- STAGE OF BUSINESS CYCLE
- CURRENT & PROJECT ECONOMIC GROWTH, INFLATION AND INTEREST RATES
- UNEMPLOYMENT,
- LABOR SUPPLY, COSTS
- LEVELS OF DISPOSABLE INCOME & INCOME DISTRIBUTION
- IMPACT OF GLOBALIZATION
- LIKELY IMPACT OF TECHNOLOGICAL OR OTHER CHANGE ON ECONOMY
- LIKELY CHANGES IN THE ECONOMIC ENVIRONMENT

#### TECHNOLOGICAL-ENVIRONMENTAL

- IMPACT OF EMERGING TECHNOLOGIES
- IMPACT OF INTERNET, REDUCTION IN COMMUNICATIONS COSTS & INCREASED REMOTE WORKING
- RESEARCH & DEVELOPMENT ACTIVITY
- IMPACT OF TECHNOLOGY TRANSFER

#### STRENGTHS

- ADVANTAGES OF PROPOSITION?
- CAPABILITIES?
- COMPETITIVE ADVANTAGES?
- RESOURCES, ASSETS, PEOPLE?
- EXPERIENCE, KNOWLEDGE, DATA?
- FINANCIAL RESERVES, LIKELY RETURNS?
- MARKETING-REACH, DISTRIBUTION, AWARENESS?
- INNOVATIVE ASPECTS?
- LOCATION & GEOGRAPHICAL?
- · PRICE, VALUE, QUALITY?
- ACCREDITATIONS, QUALIFICATIONS.

#### **OPPORTUNITIES**

- MARKET DEVELOPMENTS?
- · COMPETITORS' VULNERABILITIES?
- INDUSTRY OR LIFESTYLE TRENDS?
- TECHNOLOGY DEVELOPMENT & INNOVATION?
- GLOBAL INFLUENCES?
- NEW MARKETS, VERTICAL, HORIZONTAL?
- NICHE TARGET MARKETS?
- GEOGRAPHICAL, EXPORT, IMPORT?
- INFORMATION & RESEARCH?

#### WEAKNESSES

- DISADVANTAGES OF PROPOSITION?
- GAPS IN CAPABILITIES?
- LACK OF COMPETITIVE STRENGTH?
- . REPUTATION, PRESENCE & REACH?
- FINANCIALS?
- OWN KNOWN VULNERABILITIES?
- TIMESCALES, DEADLINES & PRESSURES?
- CASHFLOW, START-UP CASH-DRAIN?
- RELIABILITY OF DATA, PLAN PREDICTABILITY?
- . MORALE, COMMITMENT, LEADERSHIP?
- ACCREDITATIONS, ETC?

#### THREATS

- POLITICAL, LEGISLATIVE EFFECTS?
- ENVIRONMENTAL EFFECTS?
- IT DEVELOPMENTS?
- . COMPETITOR INTENTIONS VARIOUS?
- MARKET DEMAND?
- · NEW TECHNOLOGIES, SERVICES?
- VITAL CONTRACTS & PARTNERS?
- SUSTAINING INTERNAL CAPABILITIES?
- INSURMOUNTABLE WEAKNESSES?
- LOSS OF KEY STAFF?
- SUSTAINABLE FINANCIAL BACKING?
- ECONOMY HOME & ABROAD?

http://www.mining.ubc.ca/files/SocialLicense/Final%20MPES%20Paper.pdf, retrieved 01 December 2012



### Setting the protocols for the dissemination of

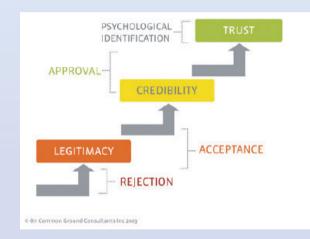
information

> Every project is different

Subsidence and disturbance by

a coal mine va a sand mine

Indigenous awareness centre







Golsby 2009



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### Bridging the divide

- What power should industry/government have
- ➤ What are the practical measures?
- ➤ How is participation defined?
- What participation in development process?



http://www.crustysocks.com/video/Value-chains-01 IljYS-IKyz0.html, retrieved 15 August 2012

- ➤ What extent companies take in community development philosophy/ practice?
- ➤ What extent should industry/government fund independent community development work (research/ advocacy/information)?

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### Bridging the divide

- **➤** Communication
- > Relationships
- > Specifics
- ➤ Reliability
- > Synergies



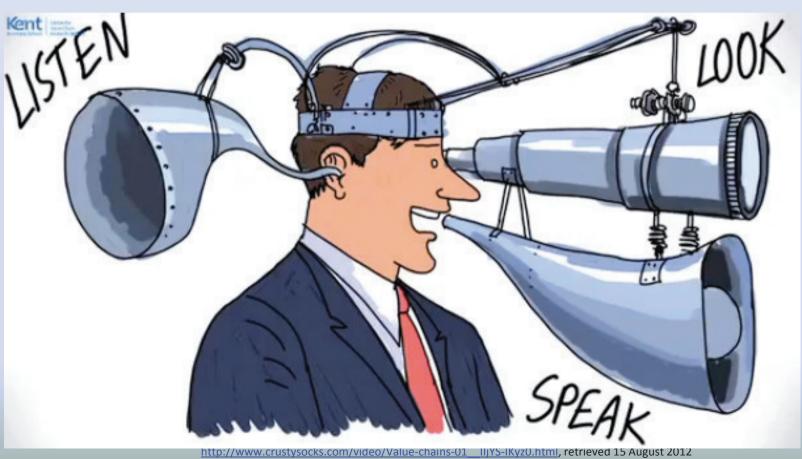




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### **Bridging the divide**

- > Broader involvement
- **Communication**
- ➤ Language
- **Empathy**





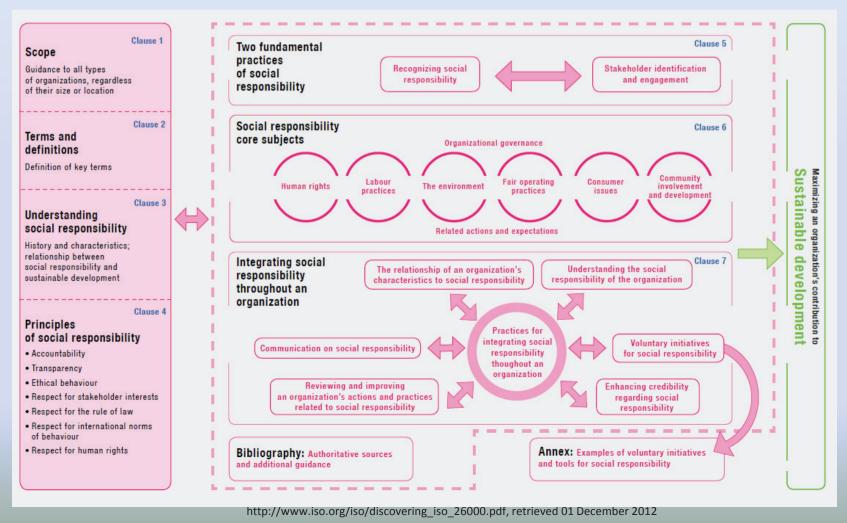
Bridging the divide

- > Sensitivity
- > Listening
- > Responding
- **≻** Clarity

**Stakeholders Crisis Stakeholders** Management **Management Engagement Proactive** Interactive Reactive **Vulnerable** Anticipate Encourage Regular Inclusive **Episodic** Prepared to Hostile Defensive change



### Surveying current practices and identifying best practice ➤ISO 26000





## Surveying current practices and identifying best practice

	Strategy	Materiality Assessment	Implementation/ Planning	Integration	Global Learning	Accounting	Risk Assessment	Bench- marking
ISO 26000		rissessment	1 Killing	•	·	•	rissessment	marking
PRI					•	•	•	
CERES						•		
OECD						•		
UN Global Compact					•	•		•
Equator Principles			•				•	•
GLN	•	•	•	•	•		•	•
GRI		•			•	•		
BSR	•	•	•	•	•			•
SA 8000						•		
Management Consultants	•	•	•			•	•	•
DJSI						•		•
FTSE4Good						•		
Bovespa Sustain- ability Index						•		



### Surveying current practices and identifying best

### practice

#### Section A: Summary

This section should provide a concise summary of the project, information drawn from the social impact assessment, and briefly summarise key aspects of the SIMP including key mitigation strategies and initiatives

The following should be considered:

- · name and location of the project
- brief project summary including the project's objectives and expected outcomes
- · a description of the project's social and cultural area of influence
- · the potential contribution of the project to regional development
- key social and cultural issues identified in the SIA baseline study
- an overview of the SIA stakeholder engagement strategy including key stakeholders and key stakeholder and community issues, concerns, views, attitudes and aspirations
- key mitigation measures and benefit strategies proposed in the SIMP including positive and negative impacts
- · SIMP monitoring processes
- proposed workforce profile including workforce accommodation and/or travel to work proposals

#### Section B: Impact mitigation and management

Impact headings are provided as a guide, headings will be determined by project social impact assessment requirements. Contextual information can be included to evidence the 'type' and 'probability' of impact. Obvious cumulative impacts are to be identified.

В	Impact	Phase	Stak eholders	Type of impact (positive vs. negative)	Probability (high, medium or low)	Consequence (high, medium or low)	Management and/or mitigation strategies	Responsible parties	Tim efram e	Key performance indicators
B1	Housing	and acco	mmodation						•	
В2	Workford	е								
ВЗ	Social inf	rastructu	ire							
В4	Cultural									
B5	Economi	c/busines	s development							
В6	Cumulati	ve impac	ts							

# | Impact | Monitoring strategy | Target and outcomes | Responsibility | Timing and frequency | Impact | Target and outcomes | Responsibility | Timing and frequency | Impact | Timing and frequency | Impact | Timing and frequency | Impact | Impact



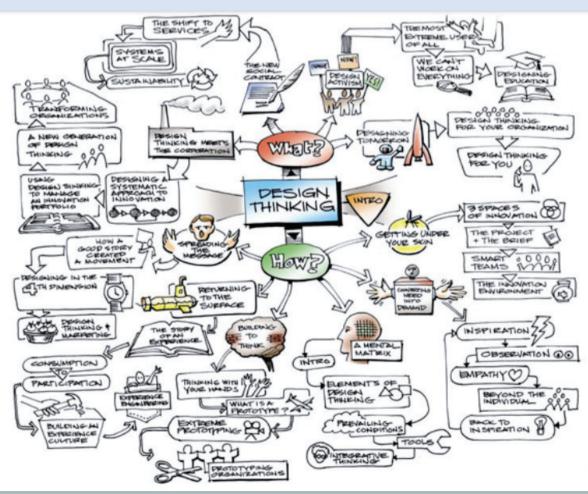
## Surveying current practices and identifying best practice

stakeholders— i	Stakeholders' interests—in the project	Engagement actions—promoting an active and ongoing role for stakeholders and community throughout the project life cycle	Management strategies— integrating stakeholder and community engagement int project implementation at s level, and at local regional	to site	Review mechanisms— supporting a regular review of	
1			state levels	and	effectiveness	
'						
2						
03						
04						
95				Section	n E: Social in	npact management plan dispute resolution - checklist
			<u> </u>	E1   Path	nway and process	for handling grievances
96						
7			E	E2 Prod	cedural elements-	a documented procedure outlining steps to be taken to prevent and handle community grievances
				E3 Rec	ords—complaints	and grievances logs and data, evidence of information and communication about process and outcomes
			<u> </u>	E4 Ded	licated resources-	human and financial resources, formally defined responsibilities for grievance handling
			<u> </u>	E5 Evic	dence of dialogue	with aggrieved parties and/or use of alternative dispute resolution techniques

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## Organisation culture – convincing staff to manage information effectively

- > See and hire diverse staff
- Continue to develop in house skills for engagement
- ➤ Develop, support and reward behaviour
- ➤ Hire staff from stakeholder organisations
- Second staff to stakeholder organisations
- > Budget for engagement





### Linking personnel engagement to productivity, satisfaction, public relations and retention

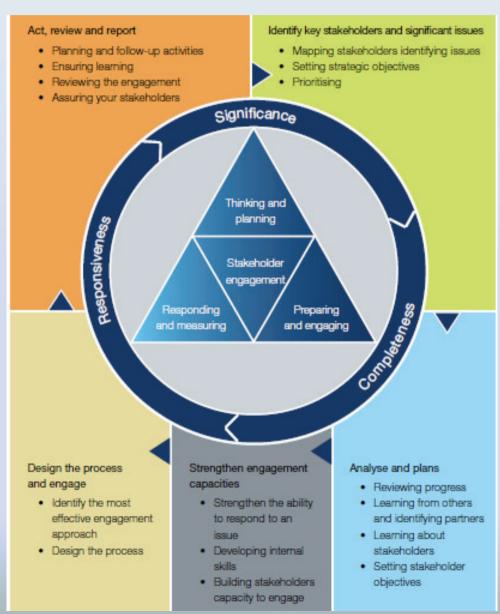
- ➤ Increase personnel satisfaction 20% => increase financial performance 42%
- > 27% less absenteeism
- > Safer
- > Higher personnel retention
- > 27% higher profits
- > 50% higher sales
- ➤ 50% higher customer loyalty
- ➤ 38% above average productivity





# Implementing appropriate tools for information management

- ► Risk Assessment
- **Protocols**
- >Processes



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### Maintaining meaningful historical documentation

- > What to keep
- > How to keep it
- > Who keeps it
- > Outsourcing
  - > On loan or donation
  - Negotiation/Interview/Relationship
  - Code of ethics
    http://www.archivists.
    org/governance/handb
    ook/app\_ethics.asp











### Maintaining meaningful historical documentation

- > Confidentiality
- > Research access
- > Copy right
- > Security
- > Preservation
- Continuity of care
  - Outsource vs in-house
  - Document the process

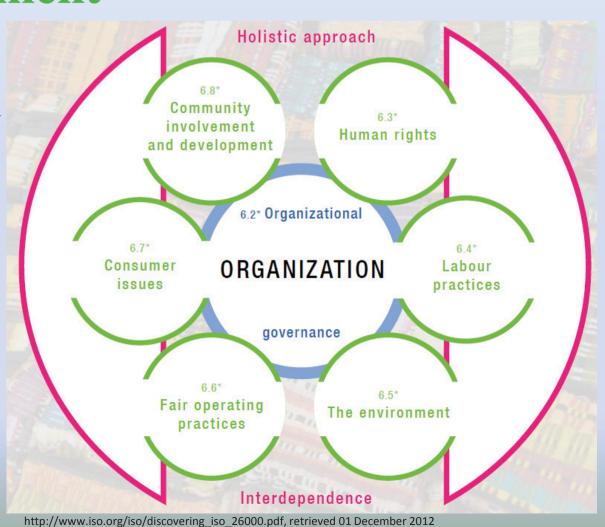
RECORDS SURVEY WORKSHEET	ARR
CREATING OFFICE / DEPARTMENT	_
	_
CONTACT PERSON	FOR
PHONE	
FAX	
EMAIL	PHYS
TITLE OF RECORD SERIES	
	_
INCLUSIVE DATES	_
	PERI
VOLUME (linear or cubic feet)	-
LOCATION	DOE
	Пн
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DESCRIPTION/CONTENT	
	-
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	SUR

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	1	
FORMAT		
PHYSICAL CON	IDITION	
PERIOD OF ACT	TIVE USE (consulted more than once a month)	
0.07	FICE/DEPARTMENT CONSIDER THESE RECORDS:	
☐ Historical	☐ Vital ☐ Permanent	
Historical OTHER COMME	GAR NOTE TO SEE SEE SEE SEE SEE SEE SEE SEE SEE SE	
Historical OTHER COMME	☐ Vital ☐ Permanent	
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### Averting risk through correct and secure information management

- **Handling**
- ➤ Booking permission system
- ➤ How it is stored
- **≻**Security
  - Fire
  - Flood
  - >Theft
  - **▶** Damage
  - **→** Duplication
  - **➢**Display
  - >Processes









#### **Conference Presentation**

## Managing Information to Support a Social Licence to Operate

Thank you.

Any Questions?

Tuesday 04 December 2012 1.10pm

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